

117TH CONGRESS
1ST SESSION

H. R. 5252

To amend the Workforce Innovation and Opportunity Act to award competitive grants for the purpose of developing, offering, improving, and providing educational or career pathway programs for workers, to direct the Secretary of Education to establish a program that awards grants to State coalitions that build or expand career pathways programs in schools within the State, and to establish a program that awards grants to eligible agencies to carry out career pathways programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 14, 2021

Mr. HARDER of California introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Workforce Innovation and Opportunity Act to award competitive grants for the purpose of developing, offering, improving, and providing educational or career pathway programs for workers, to direct the Secretary of Education to establish a program that awards grants to State coalitions that build or expand career pathways programs in schools within the State, and to establish a program that awards grants to eligible agencies to carry out career pathways programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Connecting Students
 5 to Great Jobs Act”.

6 **TITLE I—SHORT-TERM ACCEL-**
 7 **ERATED RESKILLING TRACKS**
 8 **CAREER PATHWAYS**

9 **SEC. 101. START PATHWAYS TO CAREERS FUND.**

10 Title I of the Workforce Innovation and Opportunity
 11 Act (29 U.S.C. 3111 et seq.) is amended by adding at
 12 the end the following:

13 **“Subtitle F—START Pathways to**
 14 **Careers Fund**

15 **“SEC. 199. START PATHWAYS TO CAREERS PROGRAM.**

16 “(a) GRANTS AUTHORIZED.—Not later than the end
 17 of the first full fiscal year after the date of enactment of
 18 the Connecting Students to Great Jobs Act, from funds
 19 appropriated under section 200(a)(1), the Secretary of
 20 Labor (in coordination with the Secretary of Education)
 21 shall award competitive grants to eligible entities described
 22 in subsection (c) for the purpose of developing, offering,
 23 improving, and providing educational or career pathway
 24 programs for workers.

25 “(b) DURATION.—

1 “(1) IN GENERAL.—The Secretaries may award
2 a grant to an eligible entity for not more than a 6-
3 year period.

4 “(2) CONTINUATION OF GRANTS.—At the end
5 of the initial 3-year grant period for a grant award-
6 ed to an eligible entity under this section, the Sec-
7 retary shall evaluate, using the performance indica-
8 tors under subsection (h), each program for which
9 the eligible entity was awarded such grant to deter-
10 mine if eligible entity is eligible to receive such grant
11 for an additional 3-year grant period.

12 “(c) ELIGIBLE ENTITY.—

13 “(1) PARTNERSHIPS WITH EMPLOYERS OR AN
14 EMPLOYER OR INDUSTRY PARTNERSHIP.—

15 “(A) GENERAL DEFINITION.—For pur-
16 poses of this section, an ‘eligible entity’ means
17 any of the entities described in subparagraph
18 (B) (or a consortium of any of such entities) in
19 partnership with local employers or a local em-
20 ployer or local industry partnership rep-
21 resenting multiple employers.

22 “(B) DESCRIPTION OF ENTITIES.—The en-
23 tities described in this subparagraph are—

24 “(i) a junior college or a community
25 college (as defined under section 316 of

the Higher Education Act of 1965 (20 U.S.C. 1059c) to mean public 2-year State institutions of higher education at which the highest degree that is predominantly awarded to students is an associate’s degree, including 2-year tribally controlled colleges);

“(ii) a 4-year public institution of higher education (as defined in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a))) that offers 2-year degrees, and that will use funds provided under this section for activities at the certificate and associate degree levels; or

“(iii) a postsecondary vocational institution, as defined in section 102(c) of the Higher Education Act of 1965.

“(2) ADDITIONAL PARTNERS.—

“(A) AUTHORIZATION OF ADDITIONAL PARTNERS.—In addition to partnering with local employers or a local employer or local industry partnership representing multiple employers as described in paragraph (1)(A), an entity described in paragraph (1) may include

1 in the partnership described in paragraph (1)
2 one or more of the organizations described in
3 subparagraph (B). Each eligible entity that in-
4 cludes one or more such organizations shall col-
5 laborate with the State or local board in the
6 area served by the eligible entity.

7 “(B) ORGANIZATIONS.—The organizations
8 described in this subparagraph are as follows:

9 “(i) A provider of adult education (as
10 defined in section 203) or an institution of
11 higher education (as defined in section 101
12 of the Higher Education Act of 1965 (20
13 U.S.C. 1001)).

14 “(ii) A community-based organization.

15 “(iii) A joint labor-management part-
16 nership.

17 “(iv) A State board that oversees
18 higher education.

19 “(v) A State educational agency (as
20 defined in section 8101 of the Elementary
21 and Secondary Education Act of 1965 (20
22 U.S.C. 7801)).

23 “(vi) An elementary school or sec-
24 ondary school (as such terms are defined
25 in section 8101 of the Elementary and

1 Secondary Education Act of 1965 (20
2 U.S.C. 7801)).

3 “(vii) A local educational agency (as
4 defined in section 8101 of the Elementary
5 and Secondary Education Act of 1965 (20
6 U.S.C. 7801)).

7 “(viii) A State-based education fo-
8 cused nonprofit.

9 “(ix) An educational service agency
10 (as defined in section 8101 of the Elemen-
11 tary and Secondary Education Act of 1965
12 (20 U.S.C. 7801)).

13 “(x) Any other not-for-profit or com-
14 munity-based organization, with a proven
15 record on job training (as determined by
16 the Secretaries), that the Secretaries con-
17 sider appropriate.

18 “(d) EDUCATIONAL OR CAREER PATHWAY PRO-
19 GRAM.—For purposes of this section, the Governor of the
20 State in which at least one of the entities described in sub-
21 section (c) of an eligible entity is located shall establish
22 criteria for an educational or career training pathway pro-
23 gram leading to a recognized postsecondary credential for
24 which an eligible entity submits a grant proposal under
25 subsection (e).

1 “(e) APPLICATION.—An eligible entity seeking a
2 grant under this section shall submit an application con-
3 taining a grant proposal, for an educational or career
4 pathway program leading to a recognized postsecondary
5 credential, to the Secretaries at such time and containing
6 such information as the Secretaries determine is required.

7 “(f) PRIORITY.—In awarding grants under this sec-
8 tion, the Secretaries shall give priority to eligible entities
9 that—

10 “(1) include a partnership, with local employers
11 or a local employer or local industry partnership,
12 that—

13 “(A) pays a portion of the costs of edu-
14 cational or career pathway programs; or

15 “(B) creates a career pathway by sup-
16 porting employers who hire individuals who
17 have attained a recognized postsecondary cre-
18 dential resulting from the educational or career
19 training pathway program of the eligible entity;

20 “(2) enter into a partnership with a labor orga-
21 nization or labor-management training program to
22 provide, through the program, technical expertise for
23 occupationally specific education necessary for a rec-
24 ognized postsecondary credential leading to an occu-

1 pation in a local high-skill, high-wage, or in-demand
2 industry sector or occupation;

3 “(3) are focused on serving individuals with
4 barriers to employment, students who are veterans
5 including, active duty servicemembers who are other-
6 wise eligible for educational assistance under chapter
7 30 of title 38, United States Code, spouses of mem-
8 bers of the Armed Forces, children of members of
9 the Armed Forces, and incumbent workers who are
10 low-skilled and who need to increase their work-re-
11 lated skills;

12 “(4) include any eligible entities serving areas
13 with high unemployment rates; and

14 “(5) are eligible entities that include an institu-
15 tion of higher education eligible for assistance under
16 title III or V of the Higher Education Act of 1965
17 (20 U.S.C. 1051 et seq.; 20 U.S.C. 1101 et seq.).

18 “(g) USE OF FUNDS.—Grant funds awarded under
19 this section shall be used for one or more of the following:

20 “(1) The development, offering, improvement,
21 and provision of educational or career pathway pro-
22 grams, that provide relevant job training for skilled
23 occupations, that lead to recognized postsecondary
24 credentials, that will meet the needs of employers in
25 high-skill, high-wage, or in-demand sectors or occu-

1 pations (such as nursing, health care, agriculture,
2 horticulture, food, natural resources, fire science,
3 building trades, labor, computer science, and infor-
4 mation technology) and that may include registered
5 apprenticeship programs, on-the-job training pro-
6 grams, and programs that support employers in up-
7 grading the skills of their workforce.

8 “(2) The development and implementation of
9 policies and programs to expand opportunities for
10 students to earn a recognized postsecondary creden-
11 tial, including a degree, in high-skill, high-wage, or
12 in-demand industry sectors or occupations, including
13 by—

14 “(A) facilitating the transfer of academic
15 credits between institutions of higher education,
16 including the transfer of academic credits for
17 courses in the same field of study;

18 “(B) expanding articulation agreements
19 and policies that guarantee transfers between
20 such institutions, including through common
21 course numbering and use of a general core
22 curriculum;

23 “(C) developing or enhancing student sup-
24 port services; and

1 “(D) establishing policies and processes for
2 assessing and awarding course credit for work-
3 related learning.

4 “(3) The creation of career pathway programs
5 that provide a sequence of education and occupa-
6 tional training that leads to a recognized postsec-
7 ondary credential, including a degree, including pro-
8 grams that—

9 “(A) blend basic skills and occupational
10 training;

11 “(B) facilitate means of transitioning par-
12 ticipants from non-credit occupational, basic
13 skills, or developmental coursework to for-credit
14 coursework within and across institutions;

15 “(C) build or enhance linkages, including
16 the development of dual enrollment programs
17 and early college high schools, between sec-
18 ondary education or adult education programs
19 (including programs established under the Carl
20 D. Perkins Career and Technical Education Act
21 of 2006 (20 U.S.C. 2301 et seq.) and title II
22 of this Act);

23 “(D) are innovative programs designed to
24 increase the provision of training for students,
25 including students who are members of the Na-

1 tional Guard or Reserves, to enter high-skill,
2 high-wage, or in-demand industry sectors or oc-
3 cupations;

4 “(E) support paid internships that will
5 allow students to simultaneously earn credit for
6 work-based learning and gain relevant employ-
7 ment experience in a high-skill, high-wage, or
8 in-demand industry sector or occupation, which
9 shall include opportunities that transition indi-
10 viduals into employment; and

11 “(F) develop competency-based education
12 programs that offer an outcome-oriented ap-
13 proach through which recognized postsecondary
14 credentials are awarded based on successful
15 demonstration of skills and proficiency.

16 “(4) A Pay-for-Success program that leads to a
17 recognized postsecondary credential, for which an el-
18 igible entity—

19 “(A) enters into a partnership with an in-
20 vestor, such as a philanthropic organization
21 that provides funding for a specific project to
22 address a clear and measurable educational or
23 career training need in the area to be served
24 under the grant; and

1 “(B) agrees to be reimbursed under the
2 grant only if the project achieves specified per-
3 formance outcomes and criteria agreed to by
4 the Secretary.

5 **“SEC. 200. GENERAL PROVISIONS.**

6 “(a) AUTHORIZATION OF APPROPRIATIONS.—

7 “(1) IN GENERAL.—There are authorized to be
8 appropriated such sums as may be necessary to
9 carry out the program established by section 199.
10 Funds appropriated under this subsection shall re-
11 main available until the end of the 5th full fiscal
12 year after the date of enactment of the Connecting
13 Students to Great Jobs Act.

14 “(2) ADMINISTRATIVE COST.—Not more than 5
15 percent of the amounts made available under para-
16 graph (1) may be used by the Secretaries for Fed-
17 eral administration of the program described in that
18 subsection, including providing technical assistance
19 and carrying out evaluations for the program de-
20 scribed in that subsection.

21 “(3) PERIOD OF AVAILABILITY.—The funds ap-
22 propriated pursuant to paragraph (1) for a fiscal
23 year shall be available for Federal obligation for that
24 fiscal year and the succeeding 4 fiscal years.

1 “(b) SECRETARIES DEFINED.—In this subtitle, the
2 term ‘Secretaries’ means the Secretary of Labor and the
3 Secretary of Education.”.

4 **SEC. 102. START (SHORT-TERM ACCELERATED RESKILLING**
5 **TRACKS) PATHWAYS TO CAREERS FEDERAL**
6 **PELL GRANTS.**

7 (a) AMENDMENTS FOR AWARD YEARS BEGINNING
8 ON OR AFTER OCTOBER 1, 2021, AND ENDING NOT
9 LATER THAN JUNE 30, 2023.—Section 401 of the Higher
10 Education Act of 1965 (20 U.S.C. 1070a–1) is amended
11 by adding at the end the following:

12 “(k) START FEDERAL PELL GRANT APPLICA-
13 TIONS.—

14 “(1) IN GENERAL.— For the award years be-
15 ginning on or after October 1, 2021, and ending not
16 later than June 30, 2023, the Secretary shall carry
17 out a program through which the Secretary shall
18 award START Federal Pell Grants to students in el-
19 igible short-term programs.

20 “(2) TERMS AND CONDITIONS.—Each START
21 Federal Pell Grant awarded under this subsection
22 shall have the same terms and conditions, and be
23 awarded in the same manner, as a Federal Pell
24 Grant awarded under subsection (a), except as fol-
25 lows:

1 “(A) STUDENT ELIGIBILITY.—A student
2 who is eligible to receive a Federal Pell Grant
3 under this subsection is a student who—

4 “(i) has not yet attained a bacca-
5 laureate degree or postbaccalaureate de-
6 gree; and

7 “(ii) is enrolled, or accepted for en-
8 rollment, in an eligible short-term program
9 at an institution of higher education.

10 “(B) GRANT AMOUNT.—The amount of a
11 START Federal Pell Grant awarded under this
12 subsection for an eligible student shall be deter-
13 mined under subsection (b)(2)(A), except
14 that—

15 “(i) subsection (b)(4) shall be applied
16 by substituting ‘5 percent’ for ‘ten per-
17 cent’; and

18 “(ii) no increase shall be calculated
19 under subsection (b)(7)(B) for such stu-
20 dent.

21 “(C) INCLUSION IN DURATION LIMITS.—
22 Any period during which a student receives a
23 START Federal Pell Grant under this sub-
24 section shall be included in calculating the stu-
25 dent’s period of eligibility for Federal Pell

1 Grants under subsection (c), and any regula-
2 tions under such subsection regarding students
3 who are enrolled in an undergraduate program
4 on less than a full-time basis shall similarly
5 apply to students who are enrolled in an eligible
6 short-term program at an eligible institution on
7 less than a full-time basis.

8 “(D) EFFECT ON DISCONTINUED PARTICI-
9 PATION.—An eligible student who receives a
10 START Federal Pell Grant under this sub-
11 section shall receive such grant during the pe-
12 riod in which the student is enrolled in a short-
13 term program for which the student receives
14 such grant and is making satisfactory academic
15 progress, without regard to whether the short-
16 term program ceases to be eligible for participa-
17 tion in the START Federal Pell Grant program
18 under this subsection.

19 “(3) ELIGIBLE SHORT-TERM PROGRAM RE-
20 QUIREMENTS.—

21 “(A) IN GENERAL.—To be an eligible
22 short-term program for purposes of this sub-
23 section, the Secretary shall determine that a
24 short-term program meets the following:

1 “(i) The short-term program is made
2 available to workers in the geographic area
3 in which the program is offered.

4 “(ii) The short-term program pre-
5 pares participants for employment oppor-
6 tunities in high-skill, high-wage, or in-de-
7 mand sectors or occupations in such geo-
8 graphic area.

9 “(iii) The short-term program meets
10 any other requirements that the Secretary
11 determines appropriate.

12 “(B) TERMINATION OF ELIGIBLE SHORT-
13 TERM PROGRAM STATUS.—A short-term pro-
14 gram may cease to be an eligible short-term
15 program for purposes of this subsection if not
16 less than 2 annual evaluations under paragraph
17 (4) for such program demonstrate that the pro-
18 gram does not meet the performance outcomes
19 established by the Secretary on the metrics de-
20 scribed in paragraph (4)(B)(ii).

21 “(4) EVALUATIONS AND REPORTS.—

22 “(A) REPORTS.—Not later than 3 years
23 after the date that the first Federal Pell Grant
24 is awarded under this subsection, and on an an-
25 nual basis thereafter, the Secretary, in con-

1 sultation with the Director of the Institute of
2 Education Sciences, shall evaluate each short-
3 term program participating under this sub-
4 section in accordance with subparagraph (B),
5 and report the results of such evaluation to the
6 authorizing committees.

7 “(B) EVALUATION OF PROGRAMS.—An
8 evaluation of a short-term program under sub-
9 paragraph (A) shall—

10 “(i) evaluate the extent to which such
11 short-term program meets the require-
12 ments under paragraph (3); and

13 “(ii) include both qualitative and
14 quantitative evidence of—

15 “(I) the program’s alignment
16 with workforce needs, including place-
17 ment and retention in jobs related to
18 the training provided by the program;

19 “(II) the effect, if any, this pro-
20 gram has on matriculation of students
21 attending 4-year institutions;

22 “(III) the extent to which stu-
23 dents have sought a higher credential
24 or degree or military service;

1 “(IV) employment rates after
2 program completion;

3 “(V) earnings (either average
4 earnings of completers or the share of
5 completers earning more than the av-
6 erage high school graduate);

7 “(VI) program completion rates;
8 and

9 “(VII) rates of continued edu-
10 cation of those who have completed
11 the program.

12 “(5) SUNSET.—The Secretary shall not have
13 the authority to award Federal Pell Grants under
14 this subsection after the date that is 7 years after
15 the date of enactment of the Connecting Students to
16 Great Jobs Act.

17 “(6) DEFINITIONS.—In this subsection:

18 “(A) CAREER AND TECHNICAL EDU-
19 CATION.—The term ‘career and technical edu-
20 cation’ has the meaning given the term in sec-
21 tion 3 of the Carl D. Perkins Career and Tech-
22 nical Education Act of 2006 (20 U.S.C. 2302).

23 “(B) HIGH-SKILL; HIGH-WAGE.—The
24 terms ‘high-skill’ and ‘high-wage’ are used as
25 such terms are used in the Carl D. Perkins Ca-

1 reer and Technical Education Act of 2006 (20
2 U.S.C. 2301 et seq.).

3 “(C) JOB TRAINING PROGRAM.—The term
4 ‘job training program’ means a career and tech-
5 nical education program at an institution of
6 higher education that—

7 “(i) provides not less than 150 clock
8 hours of instructional time over a period of
9 not less than 8 weeks;

10 “(ii) provides training in partnership
11 with the requirements of employers in the
12 State or local area, which may include
13 high-skill, high-wage, or in-demand sectors
14 or occupations in the State or local area;

15 “(iii) provides a student, upon comple-
16 tion of the program, with a recognized
17 postsecondary credential, that is widely
18 recognized by local employers in the rel-
19 evant industry, including credentials recog-
20 nized by industry or sector partnerships in
21 the State or local area where the industry
22 is located;

23 “(iv) utilizes work-based and worksite
24 learning experiences, where appropriate
25 and available, that—

1 “(I) are related to the employ-
2 ment for which the program provides
3 training (such as employment in a
4 sector or occupation described in
5 clause (ii)); and

6 “(II) are supervised by an indi-
7 vidual with expertise in the field; and

8 “(v) has been determined by the insti-
9 tution of higher education (after validation
10 of that determination by an industry or
11 sector partnership) to provide academic
12 content, an amount of instructional time,
13 and a recognized postsecondary credential
14 that—

15 “(I) meet the hiring requirements
16 of potential local employers;

17 “(II) allow the students to apply
18 for any licenses or certifications that
19 may be required to be employed in the
20 local field for which the job training is
21 offered;

22 “(III) may include integrated or
23 basic skills courses; and

1 “(IV) may be offered as part of
 2 an eligible local eligible career path-
 3 ways program.

4 “(D) SHORT-TERM PROGRAM.—The term
 5 ‘short-term program’ means—

6 “(i) a career and technical education
 7 program that provides more than 320
 8 clock hours and less than 600 clock hours
 9 of instruction;

10 “(ii) an educational or career pathway
 11 program that is part of a career pathway;
 12 or

13 “(iii) a job-training program.

14 “(E) WIOA TERMS.—The terms ‘career
 15 pathway’, ‘in-demand industry sector or occupa-
 16 tion’, and ‘recognized postsecondary credential’
 17 have the meanings given the terms in section 3
 18 of the Workforce Innovation and Opportunity
 19 Act (29 U.S.C. 3102).”.

20 (b) AWARD YEARS BEGINNING ON OR AFTER JULY
 21 1, 2023.—Section 401 of the Higher Education Act of
 22 1965 (20 U.S.C. 1070a–1), as amended by section 703
 23 of the FAFSA Simplification Act (title VII of division FF
 24 of Public Law 116–260), is further amended by adding
 25 at the end the following:

1 “(k) START FEDERAL PELL GRANT APPLICA-
2 TIONS.—

3 “(1) IN GENERAL.—For the award years begin-
4 ning on or after July 1, 2023, the Secretary shall
5 carry out a program through which the Secretary
6 shall award START Federal Pell Grants to students
7 in eligible short-term programs.

8 “(2) TERMS AND CONDITIONS.—Each START
9 Federal Pell Grant awarded under this subsection
10 shall have the same terms and conditions, and be
11 awarded in the same manner, as a Federal Pell
12 Grant awarded under subsection (a), except as fol-
13 lows:

14 “(A) STUDENT ELIGIBILITY.—A student
15 who is eligible to receive a Federal Pell Grant
16 under this subsection is a student who—

17 “(i) has not yet attained a bacca-
18 laurate degree or postbaccalaureate de-
19 gree; and

20 “(ii) is enrolled, or accepted for en-
21 rollment, in an eligible short-term program
22 at an institution of higher education.

23 “(B) GRANT AMOUNT.—The amount of a
24 START Federal Pell Grant awarded under this

1 subsection for an eligible student shall be deter-
2 mined under subsection (b)(1), except that—

3 “(i) subsection (a)(2)(F) shall be ap-
4 plied by substituting ‘5 percent’ for ‘ten
5 percent’; and

6 “(ii) (b)(5)(A)(i) shall not apply in
7 calculating the total maximum Federal Pell
8 Grant award for such student.

9 “(C) INCLUSION IN DURATION LIMITS.—

10 Any period during which a student receives a
11 START Federal Pell Grant under this sub-
12 section shall be included in calculating the stu-
13 dent’s period of eligibility for Federal Pell
14 Grants under subsection (c), and any regula-
15 tions under such subsection regarding students
16 who are enrolled in an undergraduate program
17 on less than a full-time basis shall similarly
18 apply to students who are enrolled in an eligible
19 short-term program at an eligible institution on
20 less than a full-time basis.

21 “(D) EFFECT ON DISCONTINUED PARTICI-
22 PATION.—An eligible student who receives a
23 START Federal Pell Grant under this sub-
24 section shall receive such grant during the pe-
25 riod in which the student is enrolled in a short-

term program for which the student receives such grant and is making satisfactory academic progress, without regard to whether the short-term program ceases to be eligible for participation in the START Federal Pell Grant program under this subsection.

“(3) ELIGIBLE SHORT-TERM PROGRAM REQUIREMENTS.—

“(A) IN GENERAL.—To be an eligible short-term program for purposes of this subsection, the Secretary shall determine that a short-term program meets the following:

“(i) The short-term program is made available to workers in the geographic area in which the program is offered.

“(ii) The short-term program prepares participants for employment opportunities in high-skill, high-wage, or in-demand sectors or occupations in such geographic area.

“(iii) The short-term program meets any other requirements that the Secretary determines appropriate.

“(B) TERMINATION OF ELIGIBLE SHORT-TERM PROGRAM STATUS.—A short-term pro-

1 gram may cease to be an eligible short-term
2 program for purposes of this subsection if not
3 less than 2 annual evaluations under paragraph
4 (4) for such program demonstrate that the pro-
5 gram does not meet the performance outcomes
6 established by the Secretary on the metrics de-
7 scribed in paragraph (4)(B)(ii).

8 “(4) EVALUATIONS AND REPORTS.—

9 “(A) REPORTS.—Not later than 3 years
10 after the date that the first Federal Pell Grant
11 is awarded under this subsection, and on an an-
12 nual basis thereafter, the Secretary, in con-
13 sultation with the Director of the Institute of
14 Education Sciences, shall evaluate each short-
15 term program participating under this sub-
16 section in accordance with subparagraph (B),
17 and report the results of such evaluation to the
18 authorizing committees.

19 “(B) EVALUATION OF PROGRAMS.—An
20 evaluation of a short-term program under sub-
21 paragraph (A) shall—

22 “(i) evaluate the extent to which such
23 short-term program meets the require-
24 ments under paragraph (3); and

1 “(ii) include both qualitative and
2 quantitative evidence of—

3 “(I) the program’s alignment
4 with workforce needs, including place-
5 ment and retention in jobs related to
6 the training provided by the program;

7 “(II) the effect, if any, this pro-
8 gram has on matriculation of students
9 attending 4-year institutions;

10 “(III) the extent to which stu-
11 dents have sought a higher credential
12 or degree or military service;

13 “(IV) employment rates after
14 program completion;

15 “(V) earnings (either average
16 earnings of completers or the share of
17 completers earning more than the av-
18 erage high school graduate);

19 “(VI) program completion rates;
20 and

21 “(VII) rates of continued edu-
22 cation of those who have completed
23 the program.

24 “(5) SUNSET.—The Secretary shall not have
25 the authority to award Federal Pell Grants under

1 this subsection after the date that is 7 years after
2 the date of enactment of the Connecting Students to
3 Great Jobs Act.

4 “(6) DEFINITIONS.—In this subsection:

5 “(A) CAREER AND TECHNICAL EDU-
6 CATION.—The term ‘career and technical edu-
7 cation’ has the meaning given the term in sec-
8 tion 3 of the Carl D. Perkins Career and Tech-
9 nical Education Act of 2006 (20 U.S.C. 2302).

10 “(B) HIGH-SKILL; HIGH-WAGE.—The
11 terms ‘high-skill’ and ‘high-wage’ are used as
12 such terms are used in the Carl D. Perkins Ca-
13 reer and Technical Education Act of 2006 (20
14 U.S.C. 2301 et seq.).

15 “(C) JOB TRAINING PROGRAM.—The term
16 ‘job training program’ means a career and tech-
17 nical education program at an institution of
18 higher education that—

19 “(i) provides not less than 150 clock
20 hours of instructional time over a period of
21 not less than 8 weeks;

22 “(ii) provides training in partnership
23 with the requirements of employers in the
24 State or local area, which may include

1 high-skill, high-wage, or in-demand sectors
2 or occupations in the State or local area;

3 “(iii) provides a student, upon comple-
4 tion of the program, with a recognized
5 postsecondary credential, that is widely
6 recognized by local employers in the rel-
7 evant industry, including credentials recog-
8 nized by industry or sector partnerships in
9 the State or local area where the industry
10 is located;

11 “(iv) utilizes work-based and worksite
12 learning experiences, where appropriate
13 and available, that—

14 “(I) are related to the employ-
15 ment for which the program provides
16 training (such as employment in a
17 sector or occupation described in
18 clause (ii)); and

19 “(II) are supervised by an indi-
20 vidual with expertise in the field; and

21 “(v) has been determined by the insti-
22 tution of higher education (after validation
23 of that determination by an industry or
24 sector partnership) to provide academic
25 content, an amount of instructional time,

1 and a recognized postsecondary credential
2 that—

3 “(I) meet the hiring requirements
4 of potential local employers;

5 “(II) allow the students to apply
6 for any licenses or certifications that
7 may be required to be employed in the
8 local field for which the job training is
9 offered;

10 “(III) may include integrated or
11 basic skills courses; and

12 “(IV) may be offered as part of
13 an eligible local eligible career path-
14 ways program.

15 “(D) SHORT-TERM PROGRAM.—The term
16 ‘short-term program’ means—

17 “(i) a career and technical education
18 program that provides more than 320
19 clock hours and less than 600 clock hours
20 of instruction;

21 “(ii) an educational or career pathway
22 program that is part of a career pathway;
23 or

24 “(iii) a job-training program.

“(E) WIOA TERMS.—The terms ‘career pathway’, ‘in-demand industry sector or occupation’, and ‘recognized postsecondary credential’ have the meanings given the terms in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).”.

TITLE II—SCHOOL TO CAREER PATHWAYS

SEC. 201. FINDINGS.

Congress finds the following:

(1) In every congressional district, career and technical education programs and career-connected pathways programs play a vital role in ensuring workers remain competitive in high-wage, high-skill, and in-demand career fields, including computer science, robotics, information technology, health care, and the skilled trades, all of which have hundreds of thousands of job openings across the United States.

(2) Every student should have access to career and technical education opportunities to learn how their academic background will prepare them for postsecondary education and a career.

(3) Curriculum and course offerings should not be based on the assumption that every student has

1 the same academic needs, interests, and goals. In-
2 stead, schools should prepare students for their indi-
3 vidualized career goals by providing opportunities for
4 students to discover and delve into their interests.
5 These opportunities may include career and tech-
6 nical education, personalized learning, apprentice-
7 ships, early college and dual enrollment, and lan-
8 guage immersion programs.

9 (4) Specifically, career and technical education
10 and dual enrollment programs integrate classroom
11 learning with technical, job-specific skills to prepare
12 students for high-skill careers in industries such as
13 information technology, manufacturing, health
14 science, nursing, medical professions, construction,
15 engineering, and more. Under the Carl D. Perkins
16 Vocational and Technical Education Act (20 U.S.C.
17 2301 et seq.), States receive funding to integrate ca-
18 reer pathway programs with academic learning for
19 students who choose to enroll in career and technical
20 education programs.

21 (5) Career and technical education programs
22 currently serve 12,500,000 high school and college
23 students and boast a high school graduation rate of
24 about 90 percent, which is 15 percent higher than
25 the national average.

1 (6) Career-connected learning programs, which
2 integrate college preparatory academics, technical
3 training, work-based learning, and support, have had
4 positive outcomes for students.

5 (7) According to the Association for Career and
6 Technical Education, 6 out of 10 students plan to
7 pursue a career related to the career-connected
8 learning programs they are exploring in high school.

9 (8) Many skills-based industries have chron-
10 ically struggled to fill open positions, as they face an
11 increasing number of retiring baby boomers as well
12 as a lack of qualified candidates with technical skills.
13 For instance, of the 3,400,000 manufacturing jobs
14 expected to open over the next decade, 2,000,000
15 are projected to go unfilled, accounting for approxi-
16 mately 9 percent, or \$2,400,000,000, in forgone
17 yearly revenue.

18 (9) While career and technical education models
19 have been piloted across the United States, grant
20 programs need to be expanded to not only encourage
21 additional school districts to offer students opportu-
22 nities for career-connected learning, including ap-
23 prenticeships, and project-based learning pathways
24 but also to combat this severe skills-gap and reme-
25 diate this economic pitfall.

1 (10) Career and technical education programs
2 should incentivize school districts to offer summer
3 internships or course credit through opportunities
4 created by business and community partnerships.

5 **SEC. 202. STATE SKILLS EDUCATION COALITIONS.**

6 (a) IN GENERAL.—Beginning not later than 90 days
7 after the date of the enactment of this Act, the Secretary
8 of Education shall award grants to States to establish a
9 statewide career pathways coalition (in this section re-
10 ferred to as a “coalition”).

11 (b) ELIGIBLE ENTITIES.—Any State agency respon-
12 sible for carrying out educational programs in a State
13 shall be eligible for a grant awarded under subsection (a).

14 (c) USE OF FUNDS.—Funds made available under
15 such a grant shall be used for—

16 (1) convening employers to discuss local work-
17 force needs and trends;

18 (2) reaching out to local and regional public or
19 private partners and conducting research into local
20 workforce needs and trends;

21 (3) promoting skill standards and career paths
22 that match local employers’ needs;

23 (4) helping to improve and govern the work-
24 force development system;

1 (5) bringing together businesses, faith-based
2 and community organizations, educational institu-
3 tions, labor unions, social service agencies, and other
4 providers to implement programs and policies to im-
5 prove labor market outcomes;

6 (6) increasing economic mobility for workers;
7 and

8 (7) increasing awareness of programs and re-
9 lated economic opportunities.

10 (d) CONDITIONS.—As a condition for receipt of funds
11 under such a grant, a State agency shall require a coali-
12 tion to do the following:

13 (1) Develop State plans for how to expand on
14 existing evidence-based programs that are effectively
15 providing nontraditional paths to students and rec-
16 ommendations on new programs that would provide
17 both academic and real-world work experience (such
18 as student apprenticeships, dual programs, career-
19 connected or integrated programs that provide con-
20 current credit).

21 (2) Establish a statewide career-connected
22 learning system.

23 (3) Promote diversity among apprentices by
24 promoting outreach to underrepresented populations
25 such as women and minorities, youth, individuals

1 with disabilities (as defined in section 3 of the Amer-
2 icans with Disabilities Act of 1990 (42 U.S.C.
3 12102)), and veterans.

4 (4) Provide the Governor of the State and Sec-
5 retary a list of findings and recommendations of the
6 coalition regarding the elements of a successful
7 statewide career-connected learning system.

8 (5) Not later than 18 months after the date of
9 the enactment of this Act, create a detailed and spe-
10 cific 4-year action plan for how the State school sys-
11 tem can implement a statewide career-connected
12 learning system, with a timeline for the implementa-
13 tion, and projected funding requirements of such
14 system.

15 (6) Not later than 2 years after the provision
16 of such plan, the coalition shall report on the imple-
17 mentation and success of its plan, including best
18 practices, and recommendations for improvement.

19 (e) MEMBERSHIP.—

20 (1) NUMBER AND APPOINTMENT.—Each coali-
21 tion established through funds received under such
22 a grant shall be comprised of—

23 (A) at least one individual recommended
24 by the State's Public University Board or its

1 equivalent representatives (as determined by the
2 Governor); and

3 (B) a minimum of 9 individuals who have
4 public and private career or technical education
5 experience, including course instruction, se-
6 lected by the chief State school officer with ap-
7 proval from the State Board of Education or its
8 equivalent and State Public University Board
9 or its equivalent.

10 (2) COMPOSITION.—The coalition shall be rep-
11 resentative of the State’s geographical diversity. All
12 geographical regions (as determined by the chief
13 State school officer) must be represented by a min-
14 imum of one education stakeholder and one public or
15 private industry stakeholder. A regional representa-
16 tive may be determined by residence or location of
17 primary employment.

18 (f) TERMINATION.—Federal funds received under
19 such a grant shall terminate on the day after 6 years from
20 the enactment of this Act.

21 **SEC. 203. SECONDARY SCHOOL TO CAREER PATHWAYS IN-**
22 **NOVATION GRANT PROGRAM.**

23 (a) CAREER PATHWAYS INNOVATION GRANT PRO-
24 GRAM ESTABLISHED.—

1 (1) IN GENERAL.—From amounts made avail-
2 able to carry out this section, the Secretary, after
3 consultation with the Secretary of Labor, shall es-
4 tablish a career pathways innovation grant program,
5 through which the Secretary shall award grants, on
6 a competitive basis, to eligible agencies for the pur-
7 pose of addressing the specialized skill needs of busi-
8 ness and industry by carrying out programs of study
9 and career pathways programs through school part-
10 nerships that support career pathways in high school
11 and career exploration in the middle grades.

12 (2) DURATION.—A grant awarded under this
13 section—

14 (A) shall be for a period of 3 years; and

15 (B) may be renewed for one additional 2-
16 year period, if the eligible agency demonstrates
17 sufficient progress in achieving the goals of the
18 initial grant.

19 (b) APPLICATION.—

20 (1) IN GENERAL.—An eligible agency desiring a
21 grant under this section shall submit to the Sec-
22 retary an application at such time, in such manner,
23 and containing such information as the Secretary
24 may require, and in accordance with requirements

1 under the Carl D. Perkins Career and Technical
2 Education Act of 2006 (20 U.S.C. 2301 et seq.).

3 (2) CONTENTS; PARTNERSHIP AGREEMENT.—

4 The application submitted under paragraph (1) shall
5 include—

6 (A) an initial partnership agreement, en-
7 tered into by the eligible agency and all mem-
8 bers of the school partnership, that—

9 (i) specifies the duties and responsibil-
10 ities of each partner;

11 (ii) describes the commitment of re-
12 sources or materials to be provided by each
13 partner toward the school partnership, en-
14 suring that the business or industry part-
15 ners in the school partnership provide an
16 amount of resources, in cash or in-kind, to-
17 ward the activities supported under the
18 grant that equals or exceeds the amount
19 contributed by the eligible agency and the
20 amount to be provided by the grant under
21 this section; and

22 (iii) describes how the overall goals of
23 the school partnership align with any
24 statewide or regional workforce develop-
25 ment strategies in existence at the time of

1 the application, including those established
2 under the Workforce Innovation and Op-
3 portunity Act (29 U.S.C. 3101 et seq.) or
4 the Carl D. Perkins Career and Technical
5 Education Act of 2006 (20 U.S.C. 2301 et
6 seq.);

7 (B) a description of how the eligible agency
8 and members of the school partnership will col-
9 laborate to ensure the quality of the career
10 pathways program offered under the grant, in-
11 cluding any program that leads to an industry-
12 recognized credential or recognized postsec-
13 ondary credential earned as part of a career
14 pathway;

15 (C) identification of the goals and meas-
16 ures used to define progress toward student
17 outcomes; and

18 (D) a strategic plan describing the role
19 and activities of the eligible agency and all
20 members of the school partnership in sup-
21 porting how the program will be sustained fol-
22 lowing the end of the grant.

23 (c) AWARD BASIS.—In awarding grants under this
24 section, the Secretary shall—

1 (1) ensure that, to the extent practicable based
2 on the applications received under subsection (b)—

3 (A) not less than 15 percent of the grant
4 funds available to carry out this section are
5 awarded to rural eligible agencies; and

6 (B) not less than 5 percent of the grant
7 funds available to carry out this section are
8 awarded to eligible agencies that serve a sub-
9 stantial percentage of Indian or Native Hawai-
10 ian children; and

11 (2) except to the extent necessary to comply
12 with paragraph (1), give priority to—

13 (A) any eligible agency whose school part-
14 nership includes an institution of higher edu-
15 cation offering postsecondary credits, or an en-
16 tity offering a registered apprenticeship pro-
17 gram that is articulated through secondary
18 school programming counting towards the reg-
19 istered apprenticeship requirements, through
20 the career pathways program under the grant;
21 and

22 (B) any eligible agency whose career path-
23 ways program—

1 (i) in a high school, offers concurrent
2 enrollment opportunities for postsecondary
3 credit; or

4 (ii) leads to an industry-recognized
5 credential.

6 (d) USE OF FUNDS.—

7 (1) REQUIRED USE OF FUNDS.—An eligible
8 agency receiving grant funds under this section shall
9 use grant funds to build or expand a career path-
10 ways program featuring school partnerships that
11 supports career pathways in high school and career
12 exploration in the middle grades.

13 (2) PERMISSIVE USE OF FUNDS.—An eligible
14 agency receiving grant funds under this section may
15 use grant funds either during or outside of the
16 school day or school year—

17 (A) to hire a designated career pathways
18 partnership coordinator to seek out and build
19 relationships with business or industry partners
20 to foster and manage the school partnerships
21 supported under the grant;

22 (B) for the costs of new equipment, infra-
23 structure (such as facilities, technology, and
24 staffing), or transportation related to the career
25 pathways program;

1 (C) to recruit, or assist with State licen-
2 sure and credential requirements, career and
3 technical education teachers, and others imple-
4 menting career pathways programs;

5 (D) to train or support the professional de-
6 velopment of career and technical education
7 teachers and others implementing career path-
8 ways programs, including providing externship
9 opportunities for educators to spend time in in-
10 dustry;

11 (E) for youth apprenticeship, internship, or
12 experiential learning opportunities;

13 (F) to provide, as part of the career path-
14 ways program, coursework that awards postsec-
15 ondary credit at no cost to high school students;
16 and

17 (G) to support development of curricula
18 that offer industry-certified credentials.

19 (e) REQUIREMENTS.—

20 (1) MATCHING FUNDS.—An eligible agency that
21 receives a grant under this section shall provide, to-
22 ward the cost of the activities assisted under the
23 grant and from non-Federal sources, an amount
24 equal to or greater than the amount of the grant.
25 Such matching amount may be in cash or in-kind

1 and shall include support from business or industry
2 partners of a school partnership in accordance with
3 the partnership agreement described in subsection
4 (b)(2).

5 (2) PARTICIPATION OF BUSINESS OR INDUSTRY
6 PARTNER.—In any case where a business or indus-
7 try partner included in an initial partnership agree-
8 ment described in subsection (b)(2)(A) withdraws
9 from a school partnership supported under a grant
10 under this section, the eligible agency shall notify
11 the Secretary immediately of the withdrawal and of
12 the eligible agency's plan for obtaining a comparable
13 business or industry partner.

14 (f) REPORTS.—

15 (1) ELIGIBLE AGENCY REPORTS.—

16 (A) INTERIM REPORTS.—Not later than 18
17 months after receiving a grant under this sec-
18 tion, the eligible agency shall submit a report to
19 the Secretary demonstrating that the eligible
20 agency is achieving sufficient progress toward
21 the goals of the grant, and ensure that data col-
22 lection aligns with the requirements under the
23 Carl D. Perkins Career and Technical Edu-
24 cation Act of 2006 (20 U.S.C. 2301 et seq.),
25 and demonstrates how the program advances

1 Perkins Career and Technical Education Act
2 indicators.

3 (B) FINAL REPORTS.—Each eligible agen-
4 cy receiving a grant under this section shall
5 prepare and submit to the Secretary a final re-
6 port regarding the use of funds from the grant,
7 including the outcomes of the activities assisted
8 under the grant, not later than 90 days after
9 the end of the grant period.

10 (2) SECRETARY REPORTS.—The Secretary shall
11 prepare and submit to the House Education and
12 Labor Committee and the Senate Health, Education,
13 Labor, and Pensions Committee, on an annual basis,
14 a report regarding the grant program under this sec-
15 tion that includes a summary of the reports received
16 under paragraph (1) during the preceding year and
17 the outcomes resulting from the use of grant funds.

18 **SEC. 204. CAREER PATHWAYS TECHNICAL ASSISTANCE.**

19 (a) IN GENERAL.—The Secretary, acting through the
20 Assistant Secretary of Career, Technical, and Adult Edu-
21 cation, shall—

22 (1) administer and manage the career pathways
23 innovation grants awarded under section 203;

1 (2) provide technical assistance to eligible agen-
 2 cies preparing grant applications under section
 3 203(b); and

4 (3) support career pathways partnership coordi-
 5 nators, or other personnel of eligible agencies that
 6 have received a grant under section 202, in order to
 7 ensure that—

8 (A) the eligible agency participates in the
 9 required school partnership; and

10 (B) the grant results in positive program
 11 outcomes.

12 (b) DESIGNATED PERSONNEL FOR RURAL AND NA-
 13 TIVE-SERVING APPLICATIONS.—The Secretary shall des-
 14 ignate not less than 1 employee of the Office of Career,
 15 Technical, and Adult Education who will exclusively sup-
 16 port rural and native-serving eligible agencies with the
 17 preparation of grant applications under section 203(b)
 18 and the development of school partnerships necessary to
 19 apply for and implement a grant under section 203.

20 **SEC. 205. DEFINITIONS.**

21 In this title:

22 (1) BUSINESS OR INDUSTRY PARTNER.—The
 23 term “business or industry partner” means—

24 (A) a local public or private business;

25 (B) a local public or private industry;

1 (C) a sector partnership (which has the
2 meaning given the term “industry or sector
3 partnership” in section 3 of the Workforce In-
4 novation and Opportunity Act (29 U.S.C.
5 3102));

6 (D) a community partner; or

7 (E) an intermediary organization.

8 (2) CAREER AND TECHNICAL EDUCATION.—The
9 term “career and technical education” has the
10 meaning given the term in section 3 of the Carl D.
11 Perkins Career and Technical Education Act (20
12 U.S.C. 2302), including:

13 (A) WORK-BASED LEARNING.—The term
14 “work-based learning” means sustained inter-
15 actions with industry or community profes-
16 sionals in real workplace settings, to the extent
17 practicable, or simulated environments at an
18 educational institution that foster in-depth,
19 firsthand engagement with the tasks required in
20 a given career field, that are aligned to cur-
21 riculum and instruction.

22 (B) PROGRAM OF STUDY.—The term “pro-
23 gram of study” means a coordinated, non-
24 duplicative sequence of academic and technical

1 content at the secondary and postsecondary
2 level that—

3 (i) incorporates challenging State aca-
4 demic standards, including those adopted
5 by a State under section 1111(b)(1) of the
6 Elementary and Secondary Education Act
7 of 1965;

8 (ii) addresses both academic and tech-
9 nical knowledge and skills, including em-
10 ployability skills;

11 (iii) is aligned with the needs of in-
12 dustries in the economy of the State, re-
13 gion, Tribal community, or local area;

14 (iv) progresses in specificity (begin-
15 ning with all aspects of an industry or ca-
16 reer cluster and leading to more occupa-
17 tion-specific instruction);

18 (v) has multiple entry and exit points
19 that incorporate credentialing; and

20 (vi) culminates in the attainment of a
21 recognized postsecondary credential.

22 (3) CAREER-CONNECTED LEARNING.—The term
23 “career-connected learning” means programs that
24 integrate college preparatory academics, technical
25 training, work-based learning, and support.

1 (4) CAREER PATHWAY.—The term “career
2 pathway” means a combination of rigorous and
3 high-quality education, training, and other services
4 that—

5 (A) aligns with the skill needs of industries
6 in the economy of the State or regional econ-
7 omy involved;

8 (B) prepares an individual to be successful
9 in any of a full range of secondary or postsec-
10 ondary education options, including apprentice-
11 ships registered under the Act of August 16,
12 1937 (commonly known as the “National Ap-
13 prenticeship Act”; 50 Stat. 664, chapter 663;
14 29 U.S.C. 50 et seq.) (referred to individually
15 in this Act as an “apprenticeship”, except in
16 section 171);

17 (C) includes counseling to support an indi-
18 vidual in achieving the individual’s education
19 and career goals;

20 (D) includes, as appropriate, education of-
21 fered concurrently with and in the same context
22 as workforce preparation activities and training
23 for a specific occupation or occupational cluster;

24 (E) organizes education, training, and
25 other services to meet the particular needs of

1 an individual in a manner that accelerates the
2 educational and career advancement of the indi-
3 vidual to the extent practicable;

4 (F) enables an individual to attain a sec-
5 ondary school diploma or its recognized equiva-
6 lent, and at least 1 recognized postsecondary
7 credential; and

8 (G) helps an individual enter or advance
9 within a specific occupation or occupational
10 cluster.

11 (5) COMMUNITY PARTNER.—The term “com-
12 munity partner” means a nonprofit organization
13 that has expertise—

14 (A) in the planning and delivery of edu-
15 cation, career training, and related programs;

16 (B) in forging coordination and coopera-
17 tion between educators and other members of
18 the community;

19 (C) in training educators and other
20 deliverers of educational services; or

21 (D) in development and implementation of
22 data systems that measure the progress of stu-
23 dents, schools, and institutions of higher edu-
24 cation, and career pathways programs.

1 (6) ELIGIBLE AGENCY.—The term “eligible
2 agency” means—

3 (A) a local educational agency;

4 (B) a consortium of local educational agen-
5 cies or an agent operating on behalf of the con-
6 sortium; or

7 (C) a school operated or funded by the Bu-
8 reau of Indian Education.

9 (7) ESEA DEFINITIONS.—The terms “high
10 school”, “local educational agency”, “middle
11 grades”, and “secondary school” have the meanings
12 given the terms in section 8101 of the Elementary
13 and Secondary Education Act of 1965 (20 U.S.C.
14 7801).

15 (8) INDIAN.—The term “Indian” has the mean-
16 ing given the term in section 4 of the Indian Self-
17 Determination and Education Assistance Act (25
18 U.S.C. 5304).

19 (9) INSTITUTION OF HIGHER EDUCATION.—The
20 term “institution of higher education” has the
21 meaning given the term in section 101 of the Higher
22 Education Act of 1965 (20 U.S.C. 1001).

23 (10) INTERMEDIARY ORGANIZATION.—The term
24 “intermediary organization” means a nonprofit orga-
25 nization that has expertise in training, forging pub-

1 lic-private partnerships, systems development, capac-
2 ity-building, improving scalability, and evaluation.

3 (11) NATIVE HAWAIIAN.—The term “Native
4 Hawaiian” has the meaning given the term in sec-
5 tion 6207 of the Elementary and Secondary Edu-
6 cation Act of 1965 (20 U.S.C. 7517).

7 (12) REGISTERED APPRENTICESHIP PRO-
8 GRAM.—The term “registered apprenticeship pro-
9 gram” means a program registered under the Act of
10 August 16, 1937 (commonly known as the “National
11 Apprenticeship Act”; 50 Stat. 664, chapter 663; 29
12 U.S.C. 50 et seq.).

13 (13) SCHOOL PARTNERSHIP.—The term “school
14 partnership” means a partnership that—

15 (A) shall include, at a minimum—

16 (i) an eligible agency;

17 (ii) instructors and faculty at an eligi-
18 ble agency; and

19 (iii) one or more local business or in-
20 dustry partners; and

21 (B) may also include one or more of the
22 following partners:

23 (i) A local community-based organiza-
24 tion.

1 (ii) A joint labor-management part-
2 nership.

3 (iii) An institution of higher edu-
4 cation.

5 (iv) A State board or local board (as
6 such terms are defined in section 3 of the
7 Workforce Innovation and Opportunity Act
8 (29 U.S.C. 3102)).

9 (v) An apprenticeship college (as de-
10 fined as an institution partnership that is
11 registered under the Act of August 16,
12 1937 (commonly known as the “National
13 Apprenticeship Act”; 50 Stat. 664, chapter
14 663; 29 U.S.C. 50 et seq.) and is an insti-
15 tution of higher education (as defined in
16 section 101(a) of the Higher Education
17 Act of 1965 (20 U.S.C. 1001(a)))).

18 (vi) Any other entity that the Sec-
19 retary, after consultation with the Sec-
20 retary of Labor, considers appropriate.

21 (14) SECRETARY.—The term “Secretary”
22 means the Secretary of Education.

23 (15) STATE.—The term “State” means each
24 State of the United States, the District of Columbia,
25 and the territories of Puerto Rico, Guam, American

1 Samoa, Northern Mariana Islands, and U.S. Virgin
2 Islands.

3 (16) STATE EDUCATIONAL AGENCY.—The term
4 “State educational agency” has the meaning given
5 the term in section 602 of the Individuals with Dis-
6 abilities Education Act (20 U.S.C. 1401).

